

### Religious Education Intent

Using this agreed syllabus for RE, we will enable our pupils to discover more about religion as well as other world views as we assist them to apply their learning to a range of topics. Our pupils are encouraged to express ideas and insights into key questions which face all human beings as we travel through life. They will take part in lessons and could also receive visitors to school sharing a range of religious viewpoints and undertake their own visits to varied places of worship (We hold a visitors assembly every week often from our local spiritual community).

Through these experiences they will gain insights and knowledge to help equip them as responsible citizens, ready to contribute positively to our society and the wider world.

The three-fold aims of RE in Eastwood, Nottingham City and the County will ensure that our pupils:

1. Know and understand a range of religions and world views which will allow them to recognise the diversity which exists in our city our wider society.
2. Can express ideas and insights about the nature, significance and the impact of religions and world views as they develop their own personal views on a range of issues.
3. Develop and use skills which will assist them to engage seriously with religions and world views.

By following the agreed syllabus, RE will also contribute to a whole range of school priorities and our school values. Study of religions and world views will also promote spiritual, cultural, social and moral development, and will support pupils understanding of British Values such as acceptance and respect for others who hold different views. If you would like to know more about the agreed syllabus, please contact the school and we will be happy to talk to you about it.

It is compulsory for schools to teach RE but parents can withdraw their children for all or part of the lessons. Please contact your child's class teacher at Springbank Academy if you have any concerns.

### Religious Education Implementation

Legal requirements for Religious Education:

Religious Education is a statutory subject of the curriculum for all pupils in each year group and should be provided for all registered pupils except those withdrawn at the request of their parents.

Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.

The syllabus should reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.

We ensure that we comply with the legal requirements by following the Nottinghamshire Agreed Syllabus for Religious Education and Understanding Christianity.

Religious Education is taught whole school RE day. Teachers may develop their own key questions linked to the themes in the syllabus, allowing links with other subject areas where appropriate.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupils progress in RE is based on the expected outcomes outlined in the Agreed Syllabus and in Understanding Christianity, which in turn have been developed in line with guidance produced nationally.

We track individual pupils progress in this way, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE. For example, pupil's personal views and ideas are not subject to formal assessment, and yet are central to good RE.

### Religious Education Impact

Religious Education at Springbank Academy develops pupils

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views.
- understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths.
- understanding of the influence of faith and belief on individuals, societies, communities and cultures.
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy.
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.
- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.
- understand the influence of religion on individuals, families, communities and cultures.
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs.
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues.
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society.
- develop respect for and sensitivity to others whose faiths and beliefs are different from their own.
- awareness and understanding of religions and beliefs, teachings, practices and forms of expression.
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.
- opportunities for personal reflection and spiritual development.